

Trust Governor Role

Central Region Schools Trust

Founded by the RSA

Become a Governor with Central Region Schools Trust

Could you help shape the future of a local school? You do not need to be an education expert to make a difference.

At Central Region Schools Trust (CRST), we are looking for people from a wide range of backgrounds, professions and life experiences to join our Local Academy Governance Boards as Trust Appointed Governors.

Our vision is Children First: High Achievement for All.

As a Governor, you will work alongside other governors and school leaders to help ensure children receive the best possible education. You will bring your own experience and perspective, ask thoughtful questions and help us understand how well the school is doing and where it can improve.

Previous governance experience is not required. We will provide induction, training and ongoing support from the CRST Governance Team.

What support will I receive? You will not be expected to do this alone. CRST provides:

- governance induction and training;
- guidance and resources to help you prepare for meetings;
- opportunities to develop your knowledge and skills; and
- ongoing support from the CRST Governance Team.



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What will I do?

As a Governor, you will:

- Put children first, keeping pupils' achievement, wellbeing and opportunities at the heart of discussions.
- Get to know your school, its community, priorities, successes and challenges.
- Ask questions and provide constructive challenge, helping school leaders reflect on progress and improvement.
- Look at the bigger picture, rather than becoming involved in the day-to-day running of the school.
- Seek assurance about important areas such as safeguarding, attendance, behaviour, SEND and inclusion, curriculum and educational outcomes.
- Bring your own experience and perspective to discussions and decision-making.
- Work as part of a team, contributing to meetings, school visits and governance activities.
- Keep learning, taking part in induction and training provided by CRST.

Do I have the right experience? Probably more than you think.

There is no single type of person who makes a good Governor. You might bring experience from:

- business or the public sector;
- education, health or social care;
- charities or community organisations;
- leadership or management;
- working with children, young people or families; or
- simply living and working within the local community.

Just as importantly, you might bring curiosity, good judgement, a different perspective and a willingness to ask questions.

You do not need to know all the answers. Good governance is often about knowing which questions to ask. You will be part of a wider network of governors working across the Trust.

How much time will it take? Governors attend scheduled LAGB meetings and undertake some activity between meetings, such as reading papers, training and occasional school visits.

From time to time, there may also be opportunities to support other governance activities or panels.

We recognise Governors are volunteers and may have work, family and other commitments. The Governance Team will help you understand what is expected and support you throughout your term.

What won't I be responsible for? Governors provide oversight, assurance and constructive challenge.

You will not be expected to:

- run the school;
- manage or direct members of staff;
- make decisions on your own;
- resolve individual complaints;
- be an expert in education; or
- know everything before you start.

School leaders are responsible for the day-to-day running of the school. Governors help make sure the right questions are being asked and that the Trust has confidence in how the school is performing.

What makes a great Governor? We're looking for people who:
✓ care about improving opportunities for children and young people
✓ are curious and willing to ask questions
✓ can listen to and respect different viewpoints
✓ can consider information objectively
✓ are willing to learn
✓ can work collaboratively with others
✓ will uphold CRST's values of Integrity, Excellence, Creativity, Community and Respect

You don't need previous governance experience. We can teach you about governance. What matters is the commitment, perspective and experience you bring.

Interested? We'd love to hear from you.

Whether you already know you would like to become a Governor or would simply like an informal conversation to find out more, please contact: CRST Governance Team governance@crst.org.uk

Bring your experience. Bring your perspective. Help us put children first.

MISSION, VISION AND VALUES.

MISSION – SUPPORTING SOCIAL JUSTICE THROUGH EXCEPTIONAL SCHOOLS

To promote opportunity and social justice for every child through exceptional schools.

VISION – WHAT CRST HOPES TO ACHIEVE:

As a Trust founded by The Royal Society of Arts, our exceptional schools work together to create learning that is inspirational for all: igniting imagination and enabling creativity and curiosity which results in the highest achievement.

People are valued and happy, developing their knowledge, attributes, skills and networks for success and fulfilment. In our empowered communities, everything is possible and aspirations are high. Outcomes are highly impressive.

VALUES – THE ETHICS AND DRIVERS OF CRST:



Creativity - Creativity is fostered to encourage powerful thinking into practical action.



Integrity - Integrity in everything we do, in our leadership and practice, in our approach and in the ways we build the character of our children.



Community - Building empowered communities and networks where everything is possible and aspirations are high.



Excellence - Excellence in leadership, teaching and learning, resulting in excellent outcomes for every child.



Respect - Respect for others is intrinsic in all our behaviours and ensures we embrace all strands of inclusion.

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crst.org.uk

Need more advice?

Please see our website
(Central Region Schools Trust
– Founded by the RSA)