



Central Region  
Schools Trust

*Founded by the RSA*

# Central Region Schools Trust Recently Qualified Teacher (RQT) Programme 2024-25 Overview/Handbook



## The Central Region Schools Trust RQT Programme

### Contents:

- A. CPD - input, dates & mentors
- B. Rationale & Purpose of the **Research Disciplined Inquiry** programme. (Research)
- C. Process for the RDI
- D. Research – how and where.

### A. RQT CPD Calendar 2024-25

#### Facilitators

**Matthew Purslow** – Trust Lead, CPLR&D. (School Improvement)

**Teresa Wilson** – Trust Lead Early Career Stage, Lead Coach

**Seema Pabla** – Assistant Principal

**Tom Bayley** – Assistant Principal

**Matthew Harrison Webster** – Assistant Principal

**Lucy Khan** – Assistant Principal

**Jenny Lewis** – Lead Practitioner

**Jenna Brown** – Lead Practitioner

**Hattie Hayhurst** – Lead Practitioner

**Claire Round** – Trust Lead SEND


Date	Activity	Time	Venue	Facilitator
24-Oct	Launch Research Programme	3.45-5pm	Gospel Oak School	Matthew Purslow Teresa Wilson
12-Dec	Pastoral – the role of the form/class teacher	3.30-5pm	Virtual	Lucy Khan Jenny Lewis
30-Jan	Effective Feedback (rescheduled)	3.30-5pm	Virtual	Teresa Wilson
13-Feb	Responsive Teaching	3.30-5pm	Virtual	Tom Bayley Lucy Khan
20-Mar	Positive behaviour management Research revisited	3.45-5pm	Church Hill School	Jenna Brown Matt Harrison-Webster Matthew Purslow
08-May	Adaptive Techniques	3.30-5pm	Virtual	Claire Round
10-Jul	Questioning Research Presentations	3.45-5pm	ASSAY	Hattie Hayhurst Matthew Purslow Teresa Wilson

**Mentors**

RQT	School	Mentor/Coach
Steph Harbinson	Abbeywood	Lucy Khan
Amy Henshaw	Abbeywood	Lucy Khan
Eleanor Rice	Abbeywood	Lucy Khan
Sebastian Dyer	Oldbury Park	Matthew Purslow
Jess Dudley	Oldbury Park	Matthew Purslow
Holly Winch	Ipsley	Matthew Purslow
Rachel Roblin	Ipsley	Matthew Purslow
Sakera Khatun	Holyhead	Teresa Wilson
Melissa Fry	Holyhead	Teresa Wilson
Amardeep Gill	Holyhead	Teresa Wilson
Andrew Lane	Holyhead	Teresa Wilson
Charlotte Emery	Gospel Oak	Seema Pabla
Lewis Gutteridge	Gospel Oak	Matthew Purslow
Emily Wadeley	Gospel Oak	Matthew Purslow
Molly Tunnell	Gospel Oak	Seema Pabla
Jessica Pope	Gospel Oak	Seema Pabla
Jack Cooper	Gospel Oak	Seema Pabla

**B. Rationale & Purpose to the research project**

- Genuine continuous professional development, growing and developing the talents and skills of all staff is at the heart of the Central Region Schools Trust, our mission, vision & values.
- We know the quality of teaching from our teachers, achievement assistants and pastoral teams makes the biggest difference to pupil outcomes, therefore our professional development opportunities exist to ensure everyone in our school teams is the very best they can be.
- RDI is an opportunity to focus on an area of pedagogy or leadership that you choose to learn more about. The focus needs to be an area of practice that will impact on pupil outcomes.
- The RDI can be part of a PM objective focussed on improving pupil outcomes through improved teaching/pedagogy.


**RDI & CRST Culture**  Central Region Schools Trust  
Headed by the RSA

*"We invest heavily in staff development through **central learning, research, and development** opportunities throughout all career stages."*

*"Our processes, informed by **evidence**, support strong practice enabling young people to thrive."*

*"The quality of learning environments **supports and underpins the learning and experiences** for our pupils."*

*"One of the founding principles of our Trust, an organisation founded by The RSA (The Royal Society of Arts) is community and the belief in communities being able to **solve problems through powerful collaboration and action**"*



## The Central Region Schools Trust RQT Programme

### C: Process of the RDI

1. Firstly, identify an aspect of your own practice that you wish to know more about/develop/improve.
2. Consider what impact it will have on pupil outcomes?
3. Decide on how the area for research can be formed as a question.
4. Identify the research that will help you to know more.
5. What can you use as a baseline for your RDI?
6. Consider how you will judge the impact of your project? You are hoping to answer your question at the end of the RDI.



Qualitative	Quantitative	Internal	External
Stakeholder voice Pupil voice Surveys Case study Observations/drop ins	Test scores Assessment outcomes Data trends Attendance/ behaviour	Book looks Assessment Moderation Audits Change in policy/processes	Data Ofsted Reviews SIP reports

Create an action plan.

### CRST Research Disciplined Inquiry Action Plan



Intent	Implementation	Impact
What is your RDI question?	What do you intend to complete as your baseline to establish the inquiry?	What impact do you hope that this will have on your practice?
Area of study for your question: e.g., Adaptive Teaching, Literacy, People Management	What research will you aim to focus on to support this inquiry?	What impact do you hope that this will have for your pupils?
What are your reasons/motivations for your interest in this area? Which of the three Ps does this link to from our culture document?	Who will be able to support you with this process?	What impact do you hope that this will have on your school in line with their vision and strategy?

8. Complete your project (timeline to be shared)

9. Present your findings (template to be shared)

## The Central Region Schools Trust RQT Programme

### Timeline

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"><li>• Decide on area of practice to focus on</li><li>• Devise RDI question</li><li>• Look into research that will support you</li><li>• Complete action plan</li><li>• Carry out any baseline activities</li></ul>	<ul style="list-style-type: none"><li>• Continue to research</li><li>• Carry out project</li><li>• Collect evidence</li><li>• Adjust approach</li><li>• Discuss progress with line manager</li></ul>	<ul style="list-style-type: none"><li>• Gather outcome evidence</li><li>• Reflect on project</li><li>• Complete presentation template</li><li>• Decide whether findings can be rolled out across school</li><li>• Present RDI</li></ul>

### Presentation

At the end of the RDI (summer term) you will be asked to put together a simple presentation of your research, findings, and outcomes. You will use a simple presentation template with 6 slides:

1. Outline
2. Actions undertaken.
3. Research considered.
4. Issues/Barriers
5. Outcomes/Impact/Conclusion
6. Next Steps/Legacy

In the RQT CPD, there is an opportunity for you to share your RDI and to listen to other colleagues sharing theirs.

### D: Research

#### Where can you find research to link to/base your project?

1. CCF linked document (will be shared with you)
2. Early Career Framework Statements
3. [EEF](#)
4. CPD Pedagogy Library (will be shared with you)
5. Trust Strategy Groups & your respective school links (Reading, Pupil Premium, Teaching & learning, Behaviour, Attendance, Mental Health, CPD, Digital & AI, Subject/Year teams, Co-Design)

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