



Central Professional Learning, Research & Development

Central Region Schools Trust

CPD Offer (Draft)

2022-23



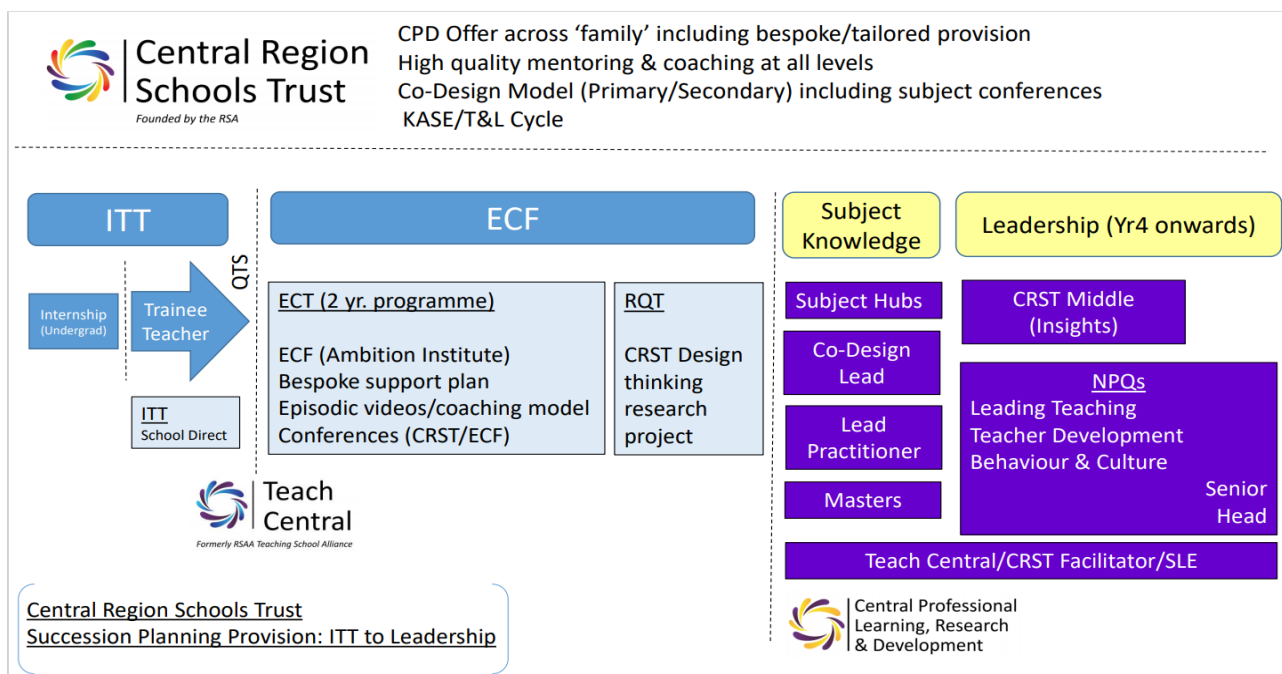
Central Region
Schools Trust

Founded by the RSA



Central Professional Learning, Research & Development 2022-23

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Career Stage

ECT 2022-23



Teaching & Learning Cycle/Positive Learning Environment

"The ECT CPD sessions have been extremely beneficial, I have taken a lot from this. It was good to work with other schools and interesting to talk through ideas as well as how we can work together - that is the most positive. The logistics were well organised and facilitation of a high standard."



CRST ECT Conferences 2022-23

Brief Overview:	Within the ECT programme (Year 1 and any Year 2 new to the Trust) there are two bespoke Trust led ECT training sessions. These sessions are excellent in supporting ECTs in their current practice, and look into the future to help them develop within their careers. Sessions focus on key areas for ECTs including behaviour management; teacher presence and influence; work-life balance as well as progression planning.	
Contacts:	Matthew Purslow, SLE	Trust Lead CPLRD, Assistant Principal (School Improvement)
	Teresa Wilson, SLE	Trust Lead. ITT & Early Careers (Teach Central)
Who is it suitable for:	ECTs (Year 1) Any ECT YR2 new to Trust	
Venue	Assay Studios, Newhall Street, Birmingham, B3 1SF	
What is the intended impact for you?	Sessions will be interactive as well as discursive, and will continue to develop ECTs reflective practice as they gain opportunities to share practice and expand upon their portfolio of evidence.	

Date and Time	Topics	
Saturday 12th November 2022 9.30am – 1pm	<u>Positive Learning Environment</u> Teacher Presence Teacher Voice Non Negotiables	<u>Teaching Cycle</u> Practical solutions High expectations Modelling good practice
Saturday 11th March 2023 9.30am – 1pm	<u>Differentiation</u> Adaptive teaching Mastery of teaching	<u>Teacher well-being</u> Time Management Teacher Workload



Expert Practitioner Programme 2022-23

Expert Practitioner Programme (EPP)	
 	
Brief Overview:	<p>The programme has been conceived to support staff development; initially this will be run in one of our schools with a view to scaling this as a Trust-wide initiative in the subsequent year.</p> <p>The main drivers for this development are as follows:</p> <ol style="list-style-type: none"> 1. Instructional coaching development 2. Effective delivery across departments 3. Autonomy/Retention <p>This programme links to the Gospel Oak Improvement Plan as follows: Disciplinary Literacy, Collaborative Explore, SEND/D&V, speaking like an expert, what good oracy looks like</p> <p><i>As part of this programme, we will be working alongside Worcester University to pilot the use of a research tool to measure teaching & learning - this will be shared with participants at the launch session in September.</i></p>
Who is it suitable for:	Targeted colleagues in YRs 3-5 (Trial at Gospel Oak 2022-23)
Facilitators	<p>Amy Terry - Assistant Principal (Gospel Oak)</p> <p>Sam McMonagle - Executive Trust School Improvement Lead</p> <p>Teresa Wilson - Trust Lead ITT & Early Careers</p> <p>Matthew Purslow - Trust Lead (CPLR&D)</p> <p>Claire Round - Trust Lead (SEN)</p> <p>Co-Design Leads</p> <p>External facilitators</p> <p>Worcester University</p>
Dates	<p>22nd September – Science of Learning</p> <p>24th November – Team Gospel Oak</p> <p>19th January – Expert Instruction</p> <p>16th March – Responsive Teaching</p> <p>4th May – Principles of Curriculum Planning</p> <p>15th June – Subject Expertise</p>





Design Thinking Programme (RQTs)

"It makes me reflect on my own practice and it provides me with opportunities that allow me to stretch the learners. As teachers, we don't always have all of the answers but we can work towards our own and the students' potential through research and the implementation of this within our own practice."

Brief Overview:

Aimed at Recently Qualified Teachers, the Design Thinking programme uses a model of action research and design thinking. The programme applies and securely embeds academic research within the practices and pedagogies of classroom teachers. It empowers teachers to become more professionally engaged in wider research to improve practice in the classroom and to then disseminate this across their respective academies.

During the Design thinking, teachers will:

- Choose an area of research/classroom practice that is of professional interest to them
- Establish a methodology to evaluate the efficacy of the research
- Reflect on progress, create a timeline and establish a baseline and review process to measure impact
- Celebrate their projects with other teachers who have completed the fellowship

Who is it suitable for:

RQTs (YR 4 legacy RQTs who have not yet accessed a research project)
This is suitable for all phases from First and Primary through to Middle and Secondary based RQTs.

What is the intended impact for you?

It is a process that is beneficial to the school and the teachers who participate in the programme.

It ensures a culture of research, design thinking principle and evaluation of practices within a school environment as well as a wider dissemination of the research to the rest of your respective schools through training opportunities.





Partner Opportunities

Subject Hubs



We have partnered with Haybridge Teaching School Hub to facilitate specialist hubs in science at both primary and secondary.

We invite discussions with colleagues from across the trust regarding opportunities to plan, coordinate and facilitate sessions across a multitude of subjects including MFL, maths, science and English.

This is in addition to our work on ITT, ECT & NPQs.

Research & Development



We work closely with Worcester University to deliver research projects, and to support with PGCE interviews. We also make available information regarding short courses

As part of our D&V strategy, we are working collaboratively with the EEF and Billesley Research School. Further, we have developed a relationship with CUSP for delivery across our primary curriculum.

As part of the development of our knowledge rich curriculum, we have collaborated with Voice 21.

Professional Associations

We have established multiple links with professional associations across specialist subject areas to support the delivery of a knowledge rich curriculum.

- GLOW Maths Network: [Glow Maths Hub – Home](#)
[SKTM Maths Summer 2021 \(Pilot\)](#)
- NCTEM: [Home](#) | [NCTEM](#)
- Institute of Physics: [Institute of Physics – For physics](#) • [For physicists](#) • [For all](#) : [Institute of Physics \(iop.org\)](#)
- Alliance Language Learning – [Home – Association for Language Learning \(all-languages.org.uk\)](#)
- Geographical Association [Geographical Association – For Geography Teachers](#)
- Historical Association [Historical Association – the UK national charity for history](#)
- Association for Physical Education [Home – Association for Physical Education – Association For Physical Education | P.E. \(afpe.org.uk\)](#)
- Centre for innovation in mathematics teaching [Centre for Innovation in Mathematics Teaching \(cimt.org.uk\)](#)
- Science Learning Partnership [Secondary Science](#) | [STEM](#)
- National Society for education in art [We are the National Society for Education in Art and Design | NSEAD](#)
- Computing at School (West Midlands) [Computing at School](#)
- Design & Technology Association [We support and champion design and technology education in schools – D&T Association \(data.org.uk\)](#)



Career Stage

Co-Design 2022-23

Co-Design

Brief Overview:

Co-design seeks to ensure the very best delivery of a knowledge and experience rich curriculum, which empowers our young people to make progress and to enjoy their KS3 journey at every stage. The key to the intent of any subject in our schools is social justice through exceptional learning and teaching. As such, our co-design teams - primary and secondary - come together throughout the academic year to work collaboratively on aspect of curriculum design, moderation, assessment, CPD and policy. Each curricula and subject area has a designated co-design lead who works with the Trust school improvement team to ensure that standards are consistent, staff are supported and that our learners have the very best experiences possible.

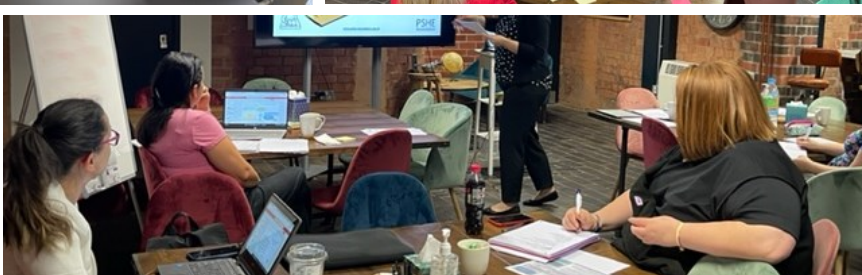
Who is co-design facilitation suitable for:

Experienced curriculum leads with expert knowledge to coordinate, collaborate and facilitate the co-design series across the academic year including the annual summer conference for their subject area.

What is the intended impact of co-design?

Increased development in sharing of best practice, moderating materials, formulating assessments, and implementing teaching and learning strategies through the Trust policy. Opportunity for subject specific CPD.

Co-Design Summer Season 2022





Career Stage

Subject Leadership 2022-23



Who is it suitable for:

Aspiring or current middle/subject leaders.

Brief Overview:

Our leadership development programme has been put together in collaboration with senior leaders from across our Central Trust, as well as two renowned Leadership Consultants, one of whom has worked with 'Insights' profiling for many years, and both consultants have worked with a range of schools, academies and multi-national agencies.

The course is designed to provide an effective balance of theoretic and practical leadership development.

As this will be a blended approach to the course for 2022-23 with elements of the course delivered on-line, there will be plenty of opportunity for discussion and reflection as well as an opportunity to 'lead' on a whole-school intervention, which would then be agreed with respective SLT and subsequently evaluated and presented to them.

What is the intended impact?

You will develop your skills as a subject leader. You will understand the key challenges and responsibilities for leaders within schools. You will be able to lead a project within your school and receive valuable feedback on your leadership development.

What will you take away with you?

1. Leadership strategies and resources.
2. Your own 'Insights' Leadership Profile and Leadership 'Blocks'
3. Accreditation from the Central Region Schools Trust & Insights Leadership Profiling

Assessment:

Colleagues will be required to lead a project within their school, with assessment as follows:

- Project Assessment - presentation of the project impact to Senior Team, to include evidence of leadership journey following profiling discussion
- Written Assessment – evidence against leadership standards/competences (these will be provided at the beginning of the course)

Principal Facilitators:

Alistair Smith	Consultant
Peter Johnson	Consultant
Guy Shears	CEO (CRST)
Sam McMonagle	Trust Lead School Improvement
Matthew Purslow	Trust Lead CPLR&D
Caroline Hoddinott	SIP
David Dathan	Trust Deputy Head
Angela Saul	Principal
Helen Tanner	Principal
Sarah Bates	Executive Principal





Sessions	Date	Venue	Brief Outline
Session 1	Thursday 20th October 3.30-5pm	Assay Studios, Birmingham	Climate & Culture Inspirational Leadership Leadership Competences
Accountability Partner Meeting 1/GAP TASK 1			
Session 2	Wednesday 9th November 3.30-5pm	TEAMS	Subject Area—analysing and understanding your respective area
Accountability Partner Meeting 2/GAP TASK 2			
Session 3	Tuesday 13th December 3.30-5pm	Church Hill Middle School, Redditch	Data & Assessment
Accountability Partner Meeting 2/GAP TASK 3			
Session 4	Thursday 12th January 3.30-5pm	TEAMS	Ofsted Readiness
Session 5	Wednesday 8th March 3.30-5pm	TEAMS	Introduction to Leadership Profiling
Completion of Leadership Questionnaire			
Session 6	Thursday 18th May 12-2.30pm (Primary) 3-5pm (Secondary)	Assay Studios, Birmingham	Leadership (Insights) Profiling Feedback, profiles provided and discussion around working with different leadership styles
Session 7	Wednesday 28th June 3.30-5pm	TEAMS	Leading Change
Session 8	Tuesday 11th July 3.30-5pm	Assay Studios, Birmingham	Middle Leader Toolkit
Completion of Competences and School Intervention			



Career Stage

NPQSL (Senior)

BE AN INSPIRATIONAL LEADER

Are you a senior leader or aspiring senior leader ready to take the next step in your career? This programme uses evidence-based learning to help you develop your leadership knowledge and put it into practice in your own school setting.

BENEFITS FOR SENIOR LEADERS AND ASPIRING SENIOR LEADERS

- > **Train to your timetable**
Learn at a time and pace that suits you. This programme is designed to fit around your busy job role and is delivered in bite-sized chunks.
- > **Build your confidence**
Get the support you need to take the next step in your leadership career.
- > **Access the latest research**
Benefit from the latest evidence-based learning on great teaching and leadership.
- > **Enact positive change**
Discover how to tackle issues and challenges specific to your school context and put those findings into practice.
- > **Benefit from peer-to-peer support**
Learn from a network of like-minded peers and share insight with colleagues in your own school setting.

BENEFITS FOR SCHOOLS

- > **Support your leaders**
Senior leaders will be given the tools to drill down into specific areas of leadership to improve their skills and action positive change.
- > **Learning backed by evidence**
Participants will be introduced to evidence-informed practices straightaway. This can help them develop strategies to improve teaching and pupil performance at your school.
- > **Create a common knowledge base**
Our NPQs are all aligned, so you can have confidence that educators will share a common language and framework to develop your school or trust.
- > **Make a leadership pipeline**
The programme will help to identify future leaders and create a positive culture where teachers can develop and thrive.
- > **Help pupils thrive**
Research shows that high-quality continuous professional development can improve pupil outcomes almost as effectively as having a teacher with 10 years' experience in the classroom.



Career Stage

NPQSL (Senior)

YOU WILL LEARN HOW TO

- > Set clear goals and communicate shared values that improve the culture in your classrooms and school.
- > Establish a safe and positive environment for pupils.
- > Support colleagues to meet individual needs and make sure all pupils have access to a rich curriculum.
- > Make and act on evidence-informed decisions.
- > Work well with parents, carers, other schools and the wider community.

HOW IS THE TRAINING DELIVERED?

The content is delivered through a blended learning model. It includes a mix of Covid-safe face-to-face conferences, real-time, interactive online sessions and self-guided modules. You will be supported to apply what you learn to your own school context.

WHAT DOES THE TRAINING INCLUDE?

This programme follows the Department for Education's new and reformed NPQ Senior Leadership Framework.

HOW MUCH DOES THE TRAINING COST?

The National Professional Qualification for Senior Leadership costs £1,140 plus VAT. DfE-funded scholarships are available. Contact us to find out if you're eligible.





Career Stage

NPQ (Behaviour & Culture)



DRIVE POSITIVE AND LASTING CHANGE IN YOUR SCHOOL

Are you a teacher keen to develop your expertise and improve outcomes for pupils in your school? This programme uses evidence-based practices to help you create a school-wide culture where staff and pupils can thrive.

BENEFITS FOR TEACHERS

- > **Become an expert**
This programme offers continuous professional development and a chance to develop specific expertise with feedback and support.
- > **Learn about effective school culture**
Understand the factors that lead to an effective school culture and develop classroom systems and processes to support pupils and get the best out of them.
- > **Drive meaningful change**
Develop your knowledge in leading behaviour and culture and apply this in practice across your school. You will engage and motivate staff and pupils and reduce disruption in classrooms.
- > **Train to your timetable**
This programme is designed to fit around your busy teaching role and much of the work can be completed in bite-size chunks around your existing schedule.
- > **Build your network**
You will complete this programme alongside other teachers working in similar school contexts. This gives you a chance to share experiences and build a valuable support network.

BENEFITS FOR SCHOOLS

- > **Improve pupil outcomes**
Pupils are more likely to thrive in a positive and encouraging school environment driven by a consistent approach to rules and rewards.
- > **Build a positive school culture**
Investing in your teachers' development will make them feel supported and more satisfied in their work. This will filter down to the classroom, creating happier, more motivated pupils.
- > **Highly flexible delivery**
Our new NPQs are designed to fit around your teachers' existing working timetables and are delivered in short, sharp bursts of learning.
- > **Create a common knowledge base**
All of Ambition Institute's NPQs are aligned. Teachers who complete them share a common language and framework to drive behavioural and cultural change across your school.
- > **Share knowledge**
Participants will learn alongside other teachers whose contexts are similar to their own, facilitated by experienced trainers who know and understand your needs.

Career Stage

NPQ (Behaviour & Culture)



ABOUT HAYBRIDGE TEACHING SCHOOL HUB

After ten successful years as a Teaching School, which saw the development of our School-Centred Initial Teacher Training programmes, Haybridge has been designated as the Teaching School Hub for Sandwell and Dudley. Our vision is to build an educational network of expertise with the goal of improving education for all.

YOU WILL LEARN HOW TO

- > Support the creation of a culture of high expectations across your school.
- > Support the development of a positive, predictable and safe environment for pupils.
- > Assist pupils with complex behavioural needs.
- > Nurture improvement through evidence-based professional development.
- > Put evidence-based approaches to leading behaviour and culture into practice in your school setting.

HOW IS THE TRAINING DELIVERED?

The content is delivered through blended learning. Training combines a mix of real-time, interactive online sessions and self-guided modules you complete in your own time. The programme includes facilitator-led sessions with your peer group.

WHAT DOES THE TRAINING INCLUDE?

This programme follows the Department for Education's new [NPQ for Leading Behaviour and Culture framework](#).

HOW MUCH DOES THE TRAINING COST?

The NPQ for Leading Behaviour and Culture costs £900 plus VAT. DfE-funded scholarships are available. Contact us to find out if you're eligible.





Career Stage

NPQ (Leading Teaching)

BE THE BEST TEACHER YOU CAN BE

Do you want to develop your teaching and leadership skills to improve the outcomes of pupils in your school? This programme explores the fundamentals of good teaching practice and how they can be applied across a range of subjects.

BENEFITS FOR TEACHERS

- > **Become an excellent teacher**
Delve into the nuts and bolts of what makes an effective teacher, what good teaching looks like and how you can lead others.
- > **Build on existing experience**
Unpack and apply learning in teaching, curriculum and assessment whether you are a classroom teacher, keen to develop your knowledge, or a head of department wanting to maximise your impact.
- > **Invest in your future**
Ongoing professional development helps you to grow and thrive as a teacher. You will follow an evidence-based framework and gain a professional accreditation at the end of the programme.
- > **Train to your timetable**
This programme is designed to fit around your existing teaching role and much of the work can be completed in bite-size chunks around your existing work timetable.
- > **Connect with your peers**
You will train alongside other teachers from similar school contexts. You can share your experiences and build a strong support network.

BENEFITS FOR SCHOOLS

- > **Create a 'golden thread'**
The new National Professional Qualifications (NPQs) are all aligned. So, no matter what career stage your teachers are at, by joining this programme, they will benefit from an evidence-based framework. They will also share a common language with other NPQ participants that they can pass on to colleagues.
- > **Access the latest learning**
Teachers will bring evidence-based learning into the classrooms, meaning high quality teaching and improved pupil outcomes.
- > **Retain your teaching talent**
By allowing teachers to develop in specialist areas, you are investing in their future. This will help them feel supported and, therefore, less likely to apply for jobs elsewhere.
- > **Identify future leaders**
Competent and confident teachers who excel in their roles will be more likely to apply for middle or senior positions when they arise.
- > **Tap into a network**
Your teachers will train alongside peers from other schools with similar contexts, supported by experienced facilitators that fully understands your needs.



Career Stage

NPQ (Leading Teaching)

ABOUT HAYBRIDGE TEACHING SCHOOL HUB

After ten successful years as a Teaching School, which saw the development of our School-Centred Initial Teacher Training programmes, Haybridge has been designated as the Teaching School Hub for Sandwell and Dudley. Our vision is to build an educational network of expertise with the goal of improving education for all.

YOU WILL LEARN HOW TO

- > Explain important ideas about the science of learning.
- > Understand what good teaching practice is and how to implement it.
- > Support colleagues to design a broad and coherent curriculum.
- > Plan effective lessons and stimulate your pupils' thinking.
- > Help colleagues adapt their teaching to different needs.
- > Contribute to the design of school assessment systems.
- > Align your professional development with wider school improvement priorities.

HOW IS THE TRAINING DELIVERED?

The content is delivered through blended learning. This includes a mix of real-time interactive sessions, face-to-face training, peer-led sessions and self-guided modules you complete at times that fit around your existing work schedule.

WHAT DOES THE TRAINING INCLUDE?

This programme follows the Department for Education's new [NPQ for Leading Teaching framework](#).

HOW MUCH DOES THE TRAINING COST?

The National Professional Qualification for Leading Teaching costs £900 plus VAT. DfE-funded scholarships are available. Contact us to find out if you're eligible.





Career Stage

NPQ (Leading Teacher Development)



CHAMPION HIGH QUALITY TEACHING IN YOUR SCHOOL

Are you a teacher keen to take the next step in your career by supporting and developing other teachers? This new, specialist programme uses evidence-based practices to help you train as a teacher educator and deliver professional development in your school.

BENEFITS FOR TEACHERS

- > **Become a teaching expert**
This programme uses evidence-based training to help you understand what good teaching looks like and how it can be applied across your school.
- > **Promote quality teaching**
Many teachers who end up in leadership roles haven't had any formal training in teacher education. This programme fills that gap by giving you the knowledge and insight to make classroom teaching the best it can be.
- > **Learn to your timetable**
This programme is designed to fit around your busy teaching role. Much of the work can be completed around your existing schedule.
- > **Connect with peers**
You'll train and collaborate with other teacher leaders on the programme, sharing your experiences and building a network.

BENEFITS FOR SCHOOLS

- > **Create confident leaders**
Teachers who complete this programme will be able to oversee staff development, leading to better teaching at your school and improved pupil outcomes.
- > **Increase staff retention**
By investing in your teachers, you show confidence in their abilities. After completing the programme, they're more likely to stay in their roles and help you to nurture the next generation of teaching talent.
- > **Develop a common approach**
This programme will help you to create a consistent framework for teacher development in your school. Your teachers will share a common knowledge base, language and way of evaluating what's working.
- > **More options for improvement**
The new specialist NPQs are designed to be complementary, giving teachers multiple career options at every stage of their careers.



Career Stage

NPQ (Leading Teacher Development)



ABOUT HAYBRIDGE TEACHING SCHOOL HUB

After ten successful years as a Teaching School, which saw the development of our School-Centred Initial Teacher Training programmes, Haybridge has been designated as the Teaching School Hub for Sandwell and Dudley. Our vision is to build an educational network of expertise with the goal of improving education for all.

YOU WILL LEARN HOW TO

- > Make sure professional development in your school is focused on a shared responsibility for improving outcomes for all pupils.
- > Help teachers improve through evidence-based professional development focused on classroom teaching.
- > Develop and lead a team of colleagues who can facilitate a range of professional development approaches.
- > Contribute to a programme of professional development for mentors, trainees and early career teachers.

WHAT DOES THE TRAINING INCLUDE?

This programme follows the Department for Education's new [NPQ for Leading Teacher Development framework](#).

HOW MUCH DOES THE TRAINING COST?

The National Professional Qualification for Leading Teacher Development costs £900 plus VAT. DfE-funded scholarships are available. Contact us to find out if you're eligible.

HOW IS THE TRAINING DELIVERED?

The content is delivered through blended learning. This includes a mix of real-time, interactive online sessions and self-guided modules you complete in your own time. You will be encouraged to put what you learn into practice and track your progress as you go.





Career Stage

NPQ (Early Years Leadership)

We're pleased to announce that we are partnering with education charity Ambition Institute to deliver the new NPQ in Early Years Leadership.

In 18 months, participants will develop expertise in early years leadership, helping to give all children up to the age of five the best possible start in life.

Those doing the training will learn how to:

- Set a strategic direction for your early years setting and apply ambitious standards for all children
- Champion evidence-based practice
- Plan and deliver care and a high-quality curriculum to support children's development
- Establish communication, language and literacy approaches to support children's learning
- Make sure all children experience success
- Identify children who need support and make appropriate referrals
- Create an environment for all children and colleagues where everyone feels welcome and safe

How you'll learn:

The programme is delivered through blended learning. This includes a mix of real-time interactive online sessions, face-to-face training, peer-led sessions and self-guided modules which you complete in your own time

Assessment:

The assessment window starts at the end of the 18-month programme and runs for three months. During this time, participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study. There are two assessment windows every year, and participants can sit the assessment two times, if they need to. You need to complete the course to qualify for the NPQ accreditation. Ambition Institute will offer a webinar and live clinic in advance of the assessment window to support participants.

Career Stage

NPQ (Leading Literacy)

We're pleased to announce that we are partnering with education charity Ambition Institute to deliver the new NPQ in Leading Literacy.

Poor literacy skills are a significant barrier for young people in progressing in all aspects of their education.

In 12 months, participants will become an expert in literacy and leadership and enable young people to benefit from the curriculum to improve their chances of success.

Those doing the training will:

- Access the latest evidence-based learning in literacy development
- Support colleagues to champion literacy
- Learn at a time and pace that suits their existing timetable
- Learn how to support staff, of all subject specialisms, to develop pupils' language and literacy skills
- Understand how children learn to talk, and how developing effective spoken language supports literacy development at every age and stage
- Understand how children learn to become fluent readers and how teachers can help with this, from primary all the way through to secondary
- Explore the importance of subject-specific vocabulary and different strategies to teaching this
- Know how to support pupils' writing –whether learning to write in primary school, through to writing academically at key stage five
- Learn how to lead literacy through curriculum, culture and motivation
- Understand how effective literacy education can support your school

How you'll learn:

Each of the six courses within the programme is taught through a combination of independent self-study modules, a facilitated live clinic, and a peer-led community session. The programme starts with a one-day live conference.

Note: programme content is subject to change.

Assessment:

The assessment window starts at the end of the 12-month programme and runs for three months. During this time, participants will be given an eight-day window to sit an 'open book' style assessment in which they respond to a short case study. There are two assessment windows every year, and participants can sit the assessment two times, if they need to. You need to complete the course to qualify for the NPQ accreditation. Ambition Institute will offer a webinar and live clinic in advance of the assessment window to support participants.



Career Stage

SLE (Specialist Leader Education)

Primary/First/Middle

Brief Overview:	Specialist Leaders of Education (SLEs) are outstanding middle & senior leaders who have the skills to support individuals or teams in similar positions in other schools. They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context. The SLE role was created to help raise standards and improve the quality of school leadership through school-to-school support and peer-to-peer learning. This designation recognises the important role that senior and middle leaders play in improving schools and outcomes for children.
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CRST SLEs July 2022 (36 total; 7 Primary; 6 Middle; 23 Secondary)

Forename	Surname	Phase	Specialism
Teresa	Wilson	Secondary	ECF
Matthew	Purslow	Secondary	CPD, MFL
Sarah	Allen-Fletcher	Primary	T&L
Lorna	Weatherby	Primary	CPD, GAP, PSHE
Danielle	Duignan	Primary	English, PSHE
Helen	Digger	Primary	EYFS
Dean	Salisbury	Primary	English, Literacy
Tracy	Darby	Middle	CPD, RE
John	Byrom	Middle	Maths, ECF
Angela	Saul	Middle	T&L, GAP
Sarah	Mills	Primary	English, Literacy, Phonics
Deena	Frost	Primary	Leadership, Music, Numeracy
Cherie	Lewis	Middle	T&L, Literacy
David	Dathan	Middle	Leadership, Maths
Bethany	Harris	Middle	Maths



Career Stage

SLE (Specialist Leader Education)

Secondary/High

Brief Overview:

Specialist Leaders of Education (SLEs) are outstanding middle & senior leaders who have the skills to support individuals or teams in similar positions in other schools. They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context. The SLE role was created to help raise standards and improve the quality of school leadership through school-to-school support and peer-to-peer learning. This designation recognises the important role that senior and middle leaders play in improving schools and outcomes for children.

CRST SLEs July 2022 (36 total; 7 Primary; 6 Middle; 23 Secondary)

Forename	Surname	Phase	Specialism
Ed	Lee	Secondary	Drama
Helen	Tanner	Secondary	Leadership, Science
Hattie	Hayhurst	Secondary	Science
Amy	Terry	Secondary	Curriculum, Geography
Tom	Preston	Secondary	Maths
Tim	Bonner	Secondary	Humanities
Dan	Wilson	Secondary	Science
Michaela	Yeomans	Secondary	CPD, English
John	Barratt	Secondary	Maths
James	Couper	Secondary	Science
Emma	Dodds	Secondary	Behaviour, Attendance
Kelli	Robinson	Secondary	SEN
Sadash	Bangar	Secondary	CPD, English
Jennifer	Campbell	Secondary	Assess, Science
Andrew	Bowen	Secondary	Assess, Leadership
Dave	Knox	Secondary	Assess, Leadership
Rachel	Percy	Secondary	SEN
Dil	Shergill	Secondary	HPA, PSHE
Lauren	Clarke	Secondary	RE
Jade	Williams	Secondary	MFL
Harinder	Sidhu	Secondary	Finance



Central Professional
Learning, Research
& Development

Career Stage

Apprenticeship Levy



BeReady



Telephone: **0121 270 3117**

Email: **info@crstrust.co.uk**

Website: **www.centralregionschoolstrust.co.uk**

Twitter: **@CRSTrust**

