

Preamble

Co- Design at Central Region Schools Trust is about the *power of collaboration*; creating space for subject expert talk and opportunities to share. Co-Design Teams are led by SLEs and Lead Practitioners who co-design curriculum: the teams collaborate, co-plan, share, moderate and support subject focused expert CPD including designing summer term subject- focused conferences. Co-design Teams provide network groups not only to co-plan but to support subject leadership, so people do not work in isolation. SEN, CPD, Digital Learning, PSHE, T&L, Safeguarding, Behaviour, Attendance, Reading, Mental Health & Well-Being and Disadvantaged/Vulnerable groups are cross phase to develop expertise and knowledge across stages and phases.

A. Co-Design Rationale

Shared Vision: Communication – reference SharePoint, Co-Design Distribution Lists, *3 Trust co-design throughout academic year to be added to at discretion of each curriculum area (moderation, assessment)

Shared Values: Structured, timely meetings, avoid distractions, commit to outcomes, be kind, opportunity to ask questions, solution focused, all colleagues contribute with equity, commit to sharing of best practice.

B. Co-Design: Core function

1. **Curriculum** (Intent and enactment through a shared vision of concepts and how these allow pupils to make progress and retrieve effectively; co-planning of how to implement)
2. **T&L** (Cycle – what does the experience look like for learners in our Trust, KASE)
3. **Moderation**/Assessment (Supporting colleagues at varying intervals throughout the year)
4. **CPD** (Summer session, Professional Association, identifying need throughout the year)
5. **Networking** (Meetings, co-planning, sharing practice, support at all career stages, SharePoint, Distribution Lists)

C. Co-design subject lead/chair: key roles

- To attend co-design leads strategic meetings (*3 each year, TEAMS)
- To liaise with co-chair to design agenda for subject curriculum meetings (*3 per year, 2 on TEAMS and the summer conference at the Assay)
- To link with professional associations to establish opportunities for resource sharing and CPD delivery.
- To facilitate co-design meetings for subject area, with co-chair and then save minutes/actions in SharePoint.
- To complete moderation (November annually) by inviting colleagues to come together in-person (wherever possible)
- To complete any audit/evaluations required for Trust around curriculum.
- To host the summer subject conference at the Assay and liaise with CPLR&D lead to secure CPD and facilitator input.