



Central Professional Learning, Research & Development

People

Great people and professionals, living our values, engaging, and inspiring in collaborative pursuit of social justice.

Places

Safe and inspiring places that have strong curriculum integrity, enable young people to excel, and are a beacon of pride for the community.

Processes

Our processes, informed by evidence, support best practice, enabling young people to take ownership of their futures

Subject Leader Development Course 2024

*“Social Justice through
Exceptional Schools”*



Central Region
Schools Trust
Founded by the RSA



Teach
Central
Formerly RSAA Teaching School Alliance

Career Stage

Subject Leader Development



Who is it suitable for:

Aspiring or current subject leaders.

Brief Overview:

Our subject leadership development programme has been put together in collaboration with senior leaders from across our trust, as well as a renowned leadership consultant, and a regional research school, all of whom have worked with a range of schools, academies and multi-national agencies.

The course is designed to provide an effective balance of theoretic and practical subject leadership development.

What is the intended impact?

You will develop your skills as a subject leader; this is a pragmatic programme to support your understanding of the key challenges and responsibilities for subject leaders within schools. As a result of this training, you will develop your knowledge of:

1. Implementing, monitoring and evaluating a subject curriculum
2. Using data to support subject development
3. Facilitating effective department meetings, and subject CPD
4. Your own leadership style and behaviours
5. The rigour of a deep dive within your curriculum area
6. Action planning for your curriculum area aligned to school improvement
7. Developing and managing colleagues

Delivery Model

There will be a blended approach for this programme with elements delivered on-line as well as face-to-face. There will be plenty of opportunities for discussion. The programme will allow you to 'reflect' on your learning and present to your respective SLT on your development journey as a leader.

The accountability partner meetings will provide you with an opportunity to meet with a colleague, also enrolled on the course, and to discuss the implementation and application of the input from the course into your practice. The purpose of the 'AP' meetings is to be a critical friend and to allow time to discuss your learning journey (Gap Task) and reflect on your understanding from the sessions.

Principal Facilitators:

Guy Shears	CEO (CRST)
Sam McMonagle	Executive School Improvement Lead
Sarah Bates	Executive Principal (Primary)
John Tomsett	Author of the 'Huh', Curriculum Leadership Books
Matthew Purslow	Trust Lead CPLR&D
Caroline Hoddinott	School Improvement Partner
Ange Crawley	Executive Principal
Jen Campbell	Vice Principal
Andrew Bowen	Vice Principal
Ben Scarle	Assistant Principal
Tom Bayley	Assistant Principal
Dr Elizabeth Ford	Stourport High School





Subject Leader Development

Session	Date	Brief Outline	Venue	Facilitators
1	Tuesday 20th February 3.30-5pm	Climate & Culture, Effective Leadership, Leadership Behaviours	Assay Studios, Birmingham	Guy Shears Sam McMonagle John Tomsett
Accountability Partner Meeting 1/GAP TASK 1				
2	Tuesday 12th March 3.30-5pm	Leading a subject Knowing your subject area , identifying priorities and managing people and meetings	TEAMS	Sam McMonagle Jen Campbell Sarah Bates
Accountability Partner Meeting 2/GAP TASK 2				
3	Thursday 2nd May 3.30-5pm	Data & Assessment	Waseley Hills School	Ange Crawley Andrew Bowen Ben Scarle
Accountability Partner Meeting 2/GAP TASK 3				
4	Wednesday 8th May 3.30-5pm	Subject 'deep-dive' preparation	Ipsley CE School	Caroline Hoddinott
Completion of Leadership Questionnaire				
5	<u>Tuesday 4th June</u> Primary/First Arrive 11.30am Sessions: 12-4.30pm Break: 2-2.30pm	12-2pm Leading a subject & developing a team 2.30-4.30pm Trust/Leadership behaviours	Assay Studios, Birmingham	<u>Trust/Leadership behaviours</u> Matthew Purslow Tom Bayley
	Middle/Secondary Arrive 11.30am Sessions: 12-4.30pm Break: 2-2.30pm	12-2pm Trust/Leadership behaviours 2.30-4.30pm Leading a subject & developing a team		<u>Leading a subject & developing a team</u> John Tomsett
6	Wednesday 3rd July 3.30-5pm	Managing difficult conversations	TEAMS	Sam McMonagle Sarah Bates
7	Tuesday 9th July 3.30-5pm	Effective Action Planning (EEF) Subject Leader Toolkit Graduation	Assay Studios, Birmingham	Matthew Purslow Sam McMonagle Guy Shears
Present to SLT/LM on learning and impact on own practice				



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