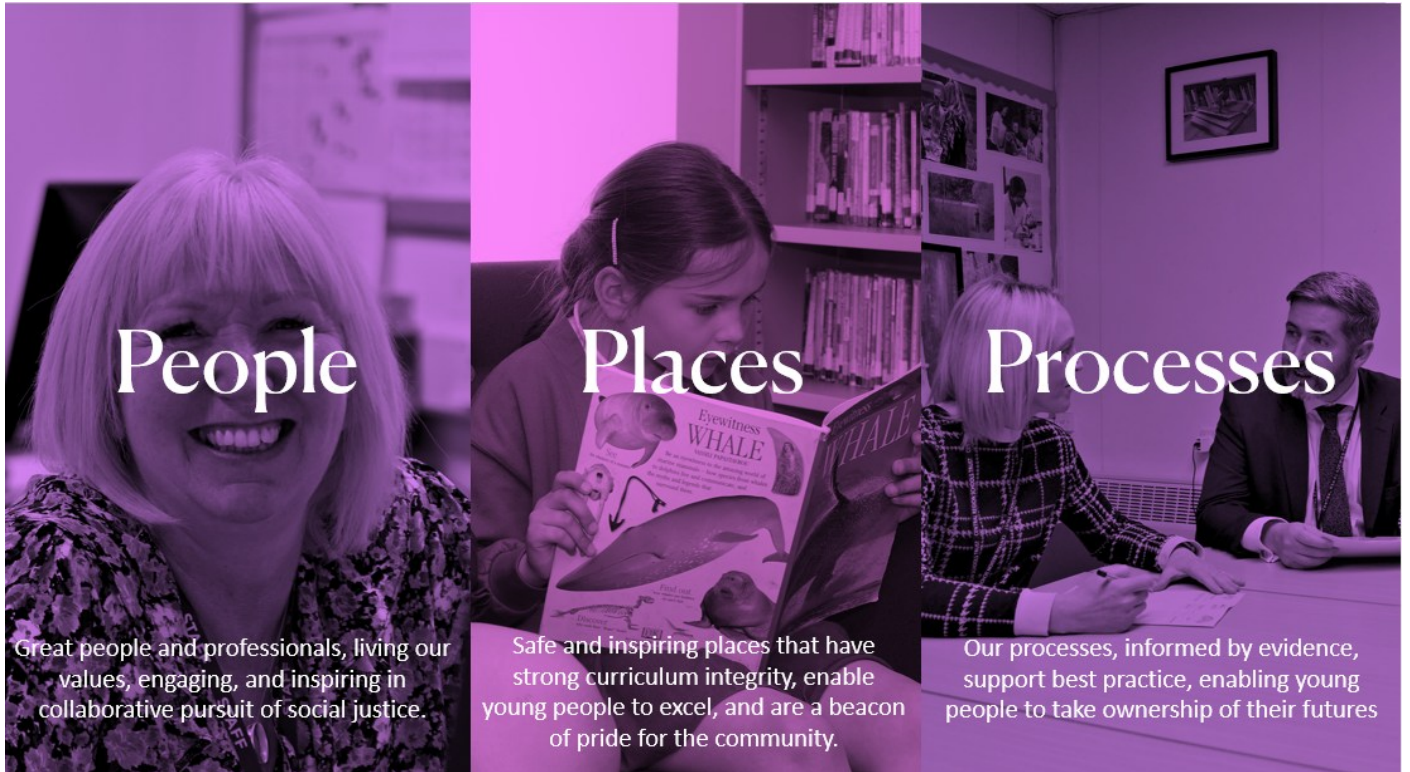




Central Professional Learning, Research & Development



People

Great people and professionals, living our values, engaging, and inspiring in collaborative pursuit of social justice.

Places

Safe and inspiring places that have strong curriculum integrity, enable young people to excel, and are a beacon of pride for the community.

Processes

Our processes, informed by evidence, support best practice, enabling young people to take ownership of their futures

Pastoral Leader Development Course 2025

*“Social Justice through
Exceptional Schools”*

Pastoral Leader Development



Who is it suitable for:

Aspiring/new to a pastoral lead role

Brief Overview:

Our pastoral support programme has been put together in collaboration with senior leaders from across our trust, all of whom have worked with a range of schools, academies and multi-national agencies. Additionally, we have worked with our school improvement partners, Birmingham Newman University and Inclusive Attendance in the design of this programme.

What is the intended impact?

You will develop your skills, and understanding of, the role of a pastoral/phase lead; this is a pragmatic programme to support your understanding of the key challenges and responsibilities for pastoral leaders within schools. As a result of this training, you will develop your knowledge of:

1. What is it to be an effective pastoral leader/ Implementing, monitoring and evaluating
2. The 'team around the child' and the role of neuro-development/psychology.
3. Understanding the role of multi-agencies. The care system and safeguarding. Self awareness and identity.
4. Ofsted and Personal Development
5. Implementing, monitoring and evaluating effective attendance measures.
6. Developing effective relationships & a value driven school system
7. Managing conflict & deregulation

Delivery Model

There is a blended approach for this programme with elements delivered on-line as well as face-to-face.

There will be plenty of opportunities for discussion. The programme will allow you to 'reflect' on your learning and present to your pastoral/phase leads/teams on the content of this programme and its impact.



Principal Facilitators:

Francesca Stanley & Dan Wright	Trust Leads Personal Development
Lorna Weatherby	Principal
Claire Round	Trust Director SEND
Stacey Bott	Vice Principal
Jenny Lewis	Lead Practitioner
Scott Crane	Trust Lead Safeguarding
Deb Downes	Designated Safeguarding Lead
Kelly McLeod	Pastoral Lead
Michael Williams	Vice Principal
Niall Brennan	Trust Lead for attendance



Pastoral Support Programme

Session	Date	Brief Outline	Venue	Facilitators
1	Tuesday 4th March 3.30-5pm	What is it to be an effective pastoral leader/a day in the life (Phase Lead/Year Team Lead/HOY)	ASSAY	Guy Shears Stacey Bott Jenny Lewis
GAP TASK 1				
2	Wednesday 19th March 3.30-5pm	The 'team around the child' and the role of neuro-development/psychology.	TEAMS	Claire Round Dan Wright Lorna Weatherby
GAP TASK 2				
3	Wednesday 7th May 3.30-5pm	Understanding the role of multi-agencies. The care system and safeguarding. Self awareness and identity.	TEAMS	Scott Crane Deb Downes
GAP TASK 3				
4	Thursday 15th May 3.30-5pm	Ofsted and understanding behaviour/attendance/PD	Waseley Hills School	Mark Rhatigan— School Improvement Partner
5	Tuesday 10th June Arrive 11.30am Sessions: 12-4.30pm Break: 2-2.30pm	12-2pm Implementing, monitoring and evaluating effective attendance measures. 2.30-4.30pm Developing effective relationships & a value driven school system. The importance of the pastoral role in retaining pupils in mainstream education and AP avoidance.	Assay Studios, Birmingham	<u>Attendance</u> Michael Williams Niall Brennan <u>AP avoidance/</u> <u>Corridor Magic</u> Kelly McLeod
6	Thursday 10th July 3.30-5pm	Managing conflict & deregulation (Pupils/Parents)	TEAMS	Lorna Weatherby Francesca Stanley
7	Tuesday 15th July 3.30-5pm	Reflections—developing a culture in your role Graduation	Assay Studios, Birmingham	Matthew Purslow Francesca Stanley
Present to Phase/Pastoral teams on learning and impact				



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